The objective of the Swedish programme is to bring students to a proficient level in the language and gain a good command of the four language skills; speaking, listening, reading and writing and to acquire a sound knowledge of Swedish culture and society as well. The Swedish programme is offered as a minor.

In order to declare a minor in Swedish, students must complete two introductory courses, **SWED1001** and **SWED1002** (12 credits in all) in year 1 or 2, followed by four advanced courses in year 2, 3 or 4, i.e. **SWED2001, SWED2002, SWED3001** and **SWED3002**.

Finally, students are encouraged to participate in a 3 to 4 weeks linguistic stay in Sweden during the summer either between their second and third year or third and fourth year of study.

**Minor (36 credits):**

To complete a Minor in Swedish, students are expected to take the following courses:

- **Prerequisite courses (12 credits):**
  - SWED1001. Swedish I.1
  - SWED1002. Swedish I.2

- **Core courses (24 credits):**
  - SWED2001. Swedish II.1
  - SWED2002. Swedish II.2
  - SWED3001. Swedish III.1
  - SWED3002. Swedish III.2

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**Core Courses**

**SWED1001. Swedish I.1 (6 credits)**

This course is for beginners of Swedish and will introduce the students to the essentials of the Swedish language. The course will cover speaking, listening, reading and writing with a special emphasis on speaking. Students will learn how to interact in everyday situations and describe their personal circumstances, such as family, profession and hobbies. Apart from using textbooks, additional classroom materials, such as videos and other audio-visuals will be used. The course will also give students an insight to Swedish culture and society. Since Sweden, Norway, and Denmark are closely related in culture and language, the course will also enable students to develop an understanding of Scandinavia.

Assessment: 100% coursework

**SWED1002. Swedish I.2 (6 credits)**

This course is a continuation of **SWED1001. Swedish I.1** and will further introduce the students to the essentials of the Swedish language. Students will be able to engage in short conversations about everyday situations such as shopping, means of transport, asking for directions, making a phone call, etc. Apart from using textbooks, additional classroom materials, such as videos and other audio-visuals will be used.

Prerequisite: SWED1001. Swedish I.1

Assessment: 100% coursework
SWED2001. Swedish II.1 (6 credits)

This course is a continuation of SWED1002. Swedish I.2. The intention is to build further on the junior level work and widen the scope of exposure to more complex aspects of the language. The teaching will diversify through the use of more elaborate material and a variety of teaching techniques. Participants are expected to consolidate their understanding of Swedish language and develop further their production and reception skills.

Prerequisites: Students wishing to be admitted to SWED2001 without having previously completed SWED1002. Swedish I.2 will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

SWED2002. Swedish II.2 (6 credits)

This course is a continuation of SWED2001. Swedish II.1. The intention is to build further on the previous level work and widen the scope of exposure to more complex aspects of the language. The modes of teaching adopted will diversify, and more elaborate material will be used. Participants are expected to consolidate their understanding of Swedish language and develop further their production and reception skills.

Prerequisites: Students wishing to be admitted to SWED2002 without having previously completed SWED2001. Swedish II.1 will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

SWED3001. Swedish III.1 (6 credits)

This course continues to build on the two previous years’ work on a more advanced level. The intention is to allow students to develop a fairly comprehensive understanding of the Swedish language through the study of a variety of documents (written, audio and video). The selection of documents will also serve as a basis for discussion on some social issues regarding contemporary Sweden, as well as its history and cultural background.

Prerequisites: Students wishing to be admitted to SWED3001 without having previously completed SWED2002. Swedish II.2 will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

SWED3002. Swedish III.2 (6 credits)

This course is a continuation of SWED3001. Swedish III.1 and the students are expected to be able to use the spoken and written language on an increasingly advanced level. The students will continue to develop their language skills and simultaneously actively apply their acquired knowledge within different contexts of the course. The selection of documents will serve as a basis for discussions pertaining Swedish society as well as the students’ own experiences of Hong Kong society.

Prerequisites: Students wishing to be admitted to SWED3002 without having previously completed SWED3001. Swedish III.1 will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework
Elective Courses

Students are encouraged to take the following elective courses during their studies of the language.

**SWED2003. Nordic lights: Introduction to cultures and societies in Scandinavia (6 credits)**

This course will introduce the region of Scandinavia, which includes Sweden, Denmark, Norway, Finland, and Iceland, through the main themes of its history and culture. It will explore features common to Scandinavia as a whole as well as aspects unique to each country. It will also take a look at Sino-Scandinavian relations and draw comparisons between the contrasting lifestyles of Scandinavians and Hong Kongers. Students can expect to gain an understanding of a region famous for balancing the demands of an advanced and highly competitive economy with one of the world’s most comprehensive social welfare systems.

Prerequisite: Nil

Assessment: 100% coursework

Medium of instruction: English

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**SWED3003. Swedish reading course (6 credits)**

This course will introduce students to the literature of Sweden through reading, analysis and discussion of a selection of texts, covering a range from late 19th century to contemporary authors. The texts will enhance the students understanding of historical developments and contemporary trends in Swedish society as well as different literary genres in Sweden. Texts from other Scandinavian countries will also be introduced. The course will be conducted in Swedish and students are required to have a good knowledge of the language. Students will enhance their language and communication skills.

Prerequisites: Students wishing to be admitted to SWED3003 without having previously completed SWED3001. Swedish III.1 will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

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**SWED3005. Internship for students of Swedish (6 credits)**

This course offers students an internship learning experience by allowing them to take their classroom knowledge into the community. Students will have an opportunity for experiential learning, earn credits and engage in a rich experience while working in an organization that demonstrates a real impact on society. The internship experience draws on the Swedish Programme's coursework to encourage students to apply their classroom knowledge to work in organizations that demonstrate the use of Swedish in the community. Internships may be conducted at any point between the summer before a student enters Year 3 and the second semester of Year 4. The duration of the internship will depend on the arrangement made between the student and the organization but should involve approx. 120 contact hours of committed service for the host organization. Internships can be conducted during the semester or at full-time equivalent during the lecture-free period. Staffing resources and operations mechanisms allowing, students will be assessed by the organization contact throughout the duration of the internship and will also, if possible, receive a letter of reference from the organization at the end of the internship. A written report (800-1000 words) with a description, critical assessment of and reflection on the internship experience will be assessed by the course coordinator at HKU. Students are asked to make their own internship arrangements with an organization of their choice in liaison with the course coordinator at the Swedish Programme of HKU.
SWED3119. Overseas immersion language course - Swedish (6 credits)

This course provides an opportunity to study Swedish and to experience linguistic and cultural immersion in a partner institution located in a Swedish-speaking country. The course usually takes place during the summer months (e.g., June, July and/or August) and the duration of the stay may vary from two weeks to one month, but must include at least 60 hours of formal class tuition. Students typically take part in this course after the completion of their second year of language studies at HKU. The course is designed to build on and to reinforce the language competence acquired during the previous years of study as well as to prepare the participants for more advanced work in the final years of the programme.

Prerequisite: Students must have completed SWED2002. Swedish II.2. Students wishing to be admitted to SWED3119 without having previously completed SWED2002. Swedish II.2 will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework. In order to be granted credits for this course, participants are requested to check with the teacher in charge prior to their enrolment and departure whether the course they have chosen is suitable for the purpose and, after completing of the course, (1) to produce a formal statement of attendance and certified transcript bearing mention of the final grade(s) obtained from the host institution, as well as the level attained according to the Common European Framework of Reference for Languages (CEFRL); (2) to provide a portfolio including i. a learning journal written in Swedish relating to daily class activities and, ii. samples of assessments (written assignments, tests, examinations, projects etc.) along with evaluation results.